



Activities for the Mavume project in Mozambique

Tuning in and preparing to find out:

- Hand out copies of Nardito Ernesto's story (Student Resource 1). Ask students to reflect on the story and share with the class their initial reaction to this story.
- Locate the country of Mozambique on a map of the world.
- Brainstorm what students already know about Mozambique.
- Prepare a list of questions that students want to find out about Mozambique.

Finding out:

- Visit www.oxfam.org.au and take a virtual tour of the Mavume Project and find out how the people of Mavume live day-to-day.
- Use the information provide on the website to write a brief report using one of the following headings:
 - the history
 - the project
 - the place
 - the people
- Discuss the economic value of cattle to the people of Mavume
- How does the Mavume project benefit women?

Sorting out

Teach students the Development Compass Rose Strategy and apply this strategy to develop questions about the Mavume Project.

Making Conclusions

- Identify factors that have led to the success of the Mavume Project.
- Write a report for a newspaper on the role Oxfam Community Aid Abroad played in helping the people of Mavume change their lives for the better.
- Design a power point presentation to inform others of the Mavume Project.

Going further

- Prepare a country profile of Mozambique:
- Include a map, general country information and statistics obtained from the Human Development Report.
- http://hdr.undp.org/reports/global/2002/en/indicator/indicator.cfm?File=cty_f_MOZ.html
- Compare these statistics with those of Australia.
- List the factors that have led to Southern Africa's food crisis
- Create a role play based on the people stories found on the website.

Taking Action

- Organise and participate in a fundraising activity for Oxfam Community Aid Abroad
(Refer to the fundraising activities and ideas presented in this resource)
- Hold an information session for other classes, parents or community groups on the Mavume Project.

Integration Opportunities

English: texts, report writing

Technology: information,

Arts: drama

Maths: statistics , graphing