Close the Gap:

*A ‘one size fits all’ lesson to go…*

1. Introduce the campaign and its intentions using PowerPoint 1 ‘closing the gap in pictures’
2. Select a few questions from the ‘Q&A Closing the Gap – Life Expectancy’ PDF. Write these on the board and have the class answer them together or simply discuss after viewing the second PowerPoint ‘The facts exposed’ (answers provided for you).
3. Show the second PowerPoint ‘The facts exposed’ – stopping, discussing and explaining ideas where necessary. These ideas are not complex but students may require your wisdom and experience.
4. If not done throughout PowerPoint discuss the answers to your chosen questions and reflect upon implication. (answers provided in pdf)
5. Encourage students to **sign the petition** and participate in the mural activities at lunch 1 today out the front of A3/4.
6. For years 7 & 8, conclude by allowing students time to cut out and decorate an indigenous foot using aboriginal art technique. This will be used in the mural signing event and film to symbolise the journey and one step closer to closing the gap. (Get from Ash’s desk)
7. For years 9 -12, use PowerPoint 3 ‘Stereotyping Aboriginal Australians’ to create empathy in the students and raise awareness about the common and often ‘media’ instigated negative stereotypes which Indigenous Australians must contend with each and every day. The letter activity at the end in powerful.

*Thank you kindly for your time and participation.*