

ACTIVITY 3: WHAT IS 'THE GAP'?

Read:

- Pages 22 to the end of the 'Australia' section on page 24 of The United Nations' 'The State of the World's Indigenous people' Report: http://www.un.org/esa/socdev/unpfii/documents/SOWIP_web.pdf
- Pages 34-36 of the Australian Institute of Health and Welfare's 'Australia's health 2014 – in brief': <http://www.aihw.gov.au/WorkArea/DownloadAsset.aspx?id=60129547555>

Then answer the following questions:

- a) Identify the major differences in health status between the Indigenous population in Australia and the non-Indigenous populations.
- b) Create an infographic on health status indicators to summarise the differences between Indigenous and non-Indigenous health. To prepare your infographic you can use butchers paper, A3 poster paper or websites like Piktochart or Easel.ly.
- c) Swap your infographic with someone in your class, and identify and describe the determinants of health that would be responsible for the variations in health status.

Then, watch the following videos:

- Video: Close the Gap 2014 – Ending health inequality in a generation: <http://youtu.be/5S8vjhZZE4w>
- Video – What could 2030 look like?: <http://youtu.be/s4XZaduTpdU>

After watching the clips on Close the Gap, have a class discussion about the determinants that are being focused on to facilitate change and 'Close the Gap' in the health status of Indigenous and non-Indigenous Australians.

