

ASSESSMENT TASK - SAC: OUTCOME 1 – CLOSE THE GAP

TOTAL — 30 MARKS

Instructions:

- Students are to complete all questions in the spaces provided.
- Responses should be written in English.
- Students are to use 'Indigenous Statistics' infographic to answer questions within this assessment task.

Question 1

Define life expectancy. **(1 mark)**

Question 2

What conclusions can you make about the health status of indigenous Australians compared to non-indigenous Australians. Use the data to support your answer. **(4 marks)**

Question 3

a) Use the data to discuss the health status of Australia's indigenous and non-indigenous populations compared to the Indigenous and non-indigenous populations in other developed countries. **(4 marks)**

b) Discuss the impact the difference in life expectancy between indigenous and non-indigenous Australians may have on the social health of indigenous Australians. **(2 marks)**

Question 4

a) Define morbidity. **(1 mark)**

b) Explain the relationship that may exist between morbidity and smoking rates in a population. **(2 marks)**

c) List two effects smoking could have on physical health. **(2 marks)**

1.

2.

d) Smoking is an example of what determinant of health? **(1 mark)**

e) Explain using data how the determinant listed in 4d) leads to a variation in health status for Aboriginal and Torres Strait Islanders **(3 marks)**

Question 5

The Close the Gap Coalition, which Oxfam Australia is a part of, have identified Health Equality Targets under the following broad headings:

- Partnership Targets- a collaborative approach to Indigenous health;
- Targets that focus on specific priority areas of child and maternal health, chronic disease and mental health and emotional and social wellbeing;
- Primary health care and other Health Services Targets;
- Infrastructure targets;
- Social determinants targets including Education and Employment.

In addition to these targets 'Close the Gap' lobbied the government body COAG and they agreed to "halving the gap in reading, writing and numeracy within a decade".

a) Use the social determinant of health to explain the outcomes to health status the government body COAG would expect to achieve by halving the gap in reading, writing and numeracy in the indigenous population? **(4 marks)**

b) Describe two ways in which reading, writing and numeracy skills could have an impact on the mental health and social health of an individual? **(4 marks)**

Mental health

1.

2.

Social health

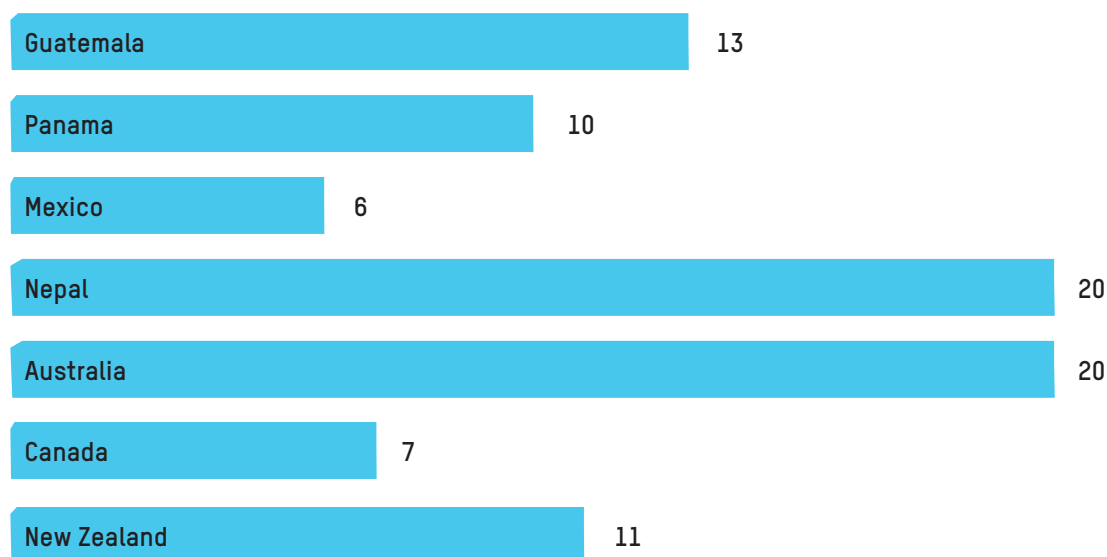
1.

2.

c) Close the Gap focuses on child and maternal health, chronic disease and mental health and emotional and social well being. List a measure of health status other than life expectancy and morbidity and outline the impact it should have on the indigenous population. **(2 marks)**

INDIGENOUS HEALTH STATISTICS

GAP IN LIFE EXPECTANCY BETWEEN INDIGENOUS AND NON INDIGENOUS PEOPLE (IN YEARS).

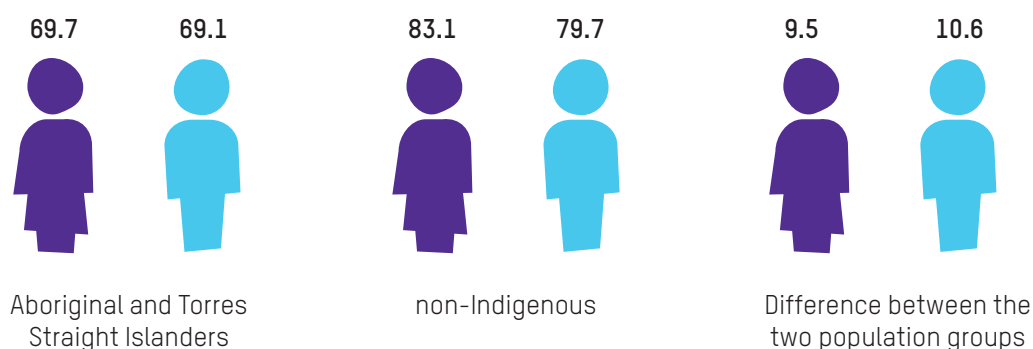


(Source: *The State of the World's Indigenous People's*, 2009)

CLOSE THE GAP PROGRESS AND PRIORITIES REPORT 2014

2010-2012

LIFE EXPECTANCY



(Source: "Life tables for Aboriginal and Torres Strait Islander Australia- ABS 3302.0.55.003")

SMOKING RATES IN THE INDIGENOUS POPULATION

People aged 15 years and over who smoked on a daily basis.



(Source: "Australia Aboriginal and Torres Strait Islander Health Survey: First Results, Australia 2012-2013. ABS 4727.0.55.001")