

SUGGESTED LEARNING ACTIVITIES: AID AND FOOD SECURITY - TEACHER'S NOTES

UNIT 4	Global health and human development
AREA OF STUDY 2	Promoting global health and human development: Outcome 2
KEY KNOWLEDGE	<ul style="list-style-type: none"> The interrelationships between health, human development and sustainability to produce sustainable human development in a global context. Different types of aid, including emergency aid...non – government organisation aid , and how they are used to achieve global health and sustainable human development. Programs focusing on ...food security.
KEY SKILLS	<ul style="list-style-type: none"> Identify and explain different types of aid and evaluate their contribution towards achieving global health and sustainable human development Analyse and evaluate aid programs in terms of the elements of sustainability and their contribution to health and sustainable human development Analyse the interrelationships between health, human development and sustainability in a range of scenarios.
LEARNING AIM	Students will investigate Oxfam’s provision of emergency aid, and its work as a non-government organisation providing aid to promote sustainable human development by providing food security programs.
LEARNING PROCESS	Students will work in pairs or teams to investigate and develop an understanding of programs designed to promote food security via long term food security programs.
RESOURCES	<p>Oxfam Video – Sammy J and Randy – Growing veggies: http://www.youtube.com/watch?v=UxHHlclRIJ4</p> <p>WHO food security definition: http://www.who.int/trade/glossary/story028/en/</p> <p>Oxfam Video – Help Stop Hunger – Adriana’s story: https://www.youtube.com/watch?v=JDhmL_Arf7I</p> <p>Oxfam Video – Help Stop Hunger – Lorensa’s story: https://www.youtube.com/watch?v=oVlt0UDGjGU</p> <p>Oxfam GROW: http://www.oxfam.org/en/grow</p>
LEARNING ACTIVITIES <i>These are available as Student Worksheets.</i>	<p>Activity 1: Food security, health and development</p> <p>Introduce the activity by playing this video: View Oxfam Video – Sammy J and Randy – Growing veggies at http://www.youtube.com/watch?v=UxHHlclRIJ4</p> <p>a) Discuss concept of food security – brainstorm ideas of what food security/insecurity is in groups then collate on board. Provide definitions from the relevant texts.</p> <p>Alternatively provide this definition: The World Food Summit of 1996 defined food security as existing “when all people at all times have access to sufficient, safe, nutritious food to maintain a healthy and active life”.</p>

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b) View Oxfam Video – Help Stop Hunger – Adriana’s story at https://www.youtube.com/watch?v=JDhmL_ARf7I

Have students identify the type of aid being delivered here. Students are to identify the 3 elements of sustainable aid programs evident in the clip and provide examples of each element.

Discuss how this program promotes the 3 dimensions of health.

Discuss how this program then promotes sustainable human development.

c) View Oxfam Video – Help Stop Hunger – Lorensa’s story at <https://www.youtube.com/watch?v=oVlt0UDGjGU>

Discuss how this particular story promotes global health. (Lorensa is able to provide now for her mother so this promotes community and thus global health by decreasing illness due to malnutrition, promoting life expectancy and decreasing morbidity.)

Activity 2: Food insecurity factors

a) Watch the following video ‘Animated guide to land grabs’: <http://youtu.be/5GL5400QthE>

What are land grabs, and how do they affect global food supply?

b) Watch the following videos :

- ‘Let’s reduce Hunger in the Philippines’: <http://youtu.be/3AR3WZRdJBM>
- ‘Stop climate change making people hungry now’ http://youtu.be/PrSQYO_hiDs

What are some of the ways climate change can impact on food security?

c) View the following videos to see a background to the food insecurity problem:

- ‘Food and You part 1’: https://www.youtube.com/watch?v=sr_h62aW3R8
- ‘Food and You part 2’: <https://www.youtube.com/watch?v=ftmX6nTmKgE>
- ‘Food and You part 3’: <https://www.youtube.com/watch?v=qzaEucaC9ls>

Students are then asked to make a summary of the factors that cause food insecurity.

d) View ‘Food Waste – Why food matters’: <http://youtu.be/8ZGllZWj8Hw> and read this booklet: http://issuu.com/camillac/docs/grow_six_steps

What are the 6 components of the GROW program? How do they promote food security?

How does food security promote global health and sustainable human development?

Activity 3: Changes for sustainable development

Divide the class into 3 groups.

Give each group an info graphic from the list below;

- Food hero: <https://www.oxfam.org.au/grow/files/2014/02/food-hero-info-graphic.gif>
- Our broken food system: <http://magazine.good.is/infographics/infographic-what-s-wrong-with-our-food-system#open>
- Mind the Gap: <http://oxfamblogs.org/fp2p/wp-content/uploads/2014/03/oxfam-10-gaps-climate-preparedness-16001.jpg>

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Each group is to

- Summarise the information provided in the info graphic
- Identify the impact on an individual's health
- Consider the 3 elements of a sustainable aid program and suggest/develop/devise a program that could be put in place to promote food security (hint – all infographics refer to climate change, food distribution patterns, waste reductions, promoting education of farmers)
- Describe how the program they develop could promote global health and sustainable human development.