

**SUGGESTED LEARNING ACTIVITY:
ASSESSMENT TASK: OUTCOME 2 - TEACHER'S NOTES**

UNIT 4	Programs implemented by non-government organisations and analyse the interrelationships between health, human development and sustainability.
AREA OF STUDY 2	Promoting global health and human development: Outcome 2
KEY KNOWLEDGE	<ul style="list-style-type: none"> The role of non-government organisations based in Australia in promoting global health and sustainable human development. Programs focusing on safe water and sanitation in terms of: reasons for each program, types of aid involved in the programs, implementation of the programs, their contribution to the achievement of sustainable human development.
KEY SKILLS	<ul style="list-style-type: none"> Analyse and evaluate aid programs in terms of the elements of sustainability and their contribution to health and sustainable human development. Analyse the interrelationships between health, human development and sustainability in a range of scenarios.
LEARNING AIM	To demonstrate a satisfactory understanding of Outcome 2 by completing the assessment task.
LEARNING PROCESS	<p>Students are to work independently, Part A will be allocated 60 minutes to complete and students will be permitted to bring in one sheet of A4 paper with notes written about a you tube clip "We are Oxfam" OR the 'This is Us' Oxfam Australia Brochure.</p> <p>Students are to work independently. Part B will be allocated 60 minutes to complete and students will be provided with the Oxfam case study "Washing with Bubbles".</p>
RESOURCES	<p>Video – We are Oxfam Australia: http://youtu.be/tD3sXvHDK5U</p> <p>'This is Us' – Oxfam Australia brochure</p> <p>Washing with Bubbles – Case Study</p> <p>Other resources to supplement this learning:</p> <ul style="list-style-type: none"> Water Sanitation and Hygiene (WASH): https://www.oxfam.org.au/explore/water-sanitation-and-hygiene/ Clean water saves lives: https://www.oxfam.org.au/explore/water-sanitation-and-hygiene/clean-water-saves-lives/ Safe water means better health: https://www.oxfam.org.au/explore/water-sanitation-and-hygiene/safe-water-means-better-health/ Water for Life: https://www.oxfam.org.au/explore/water-sanitation-and-hygiene/water-for-life/

LEARNING ACTIVITIES

*These are available as
Student Worksheets.*

Unit 4 Outcome 2 – Part A

Below is the Assessment Task for Unit 4 Outcome 2 – Part A, worth 25 marks, and suggested solutions.

Instructions:

- Students are required to answer all questions in the spaces provided.
- Responses are to be written in English with pen.
- Students should view We Are Oxfam Australia on YouTube <http://youtu.be/tD3sXvHDK5U> and can bring in one page of hand written notes on this clip.

OR bring in the 'This is Us' Oxfam Australia Brochure

Question 1

Outline the purpose of Oxfam Australia. (3 marks)

One mark for each point made i.e. harnessing the power of people to overcome poverty, work with partner organisation to support people lift themselves out of poverty.

Question 2

a) Define global health. (2 marks)

The health of populations in a worldwide context that go beyond the perspectives and concerns of individual countries. Global health is about an international collaborative approach to achieving equity in health for all people worldwide.

b) Discuss one example of how Oxfam supports the community that they work with to promote global health? (4 marks)

Students should provide an example from the 'We are Oxfam' you tube clip such as provide clean water and sanitation or seeds for people in the Philippines after a typhoon and discuss how this example promotes global health. 1 marks for a correct example and three marks for the discussion that links the example to global health.

Question 3

a) Define sustainable human development. (2 marks)

Meeting the needs of the present without compromising the ability of future generations to meet their own needs where people meet their full potential and lead full and creative lives in accordance with their needs and interests.

b) Discuss one example (different from the answer provided in 2b) of how Oxfam promotes sustainable human development. (4 marks)

Two points should be discussed about the example from Oxfam and correctly linked to the sustainable human development. Two marks are awarded per point.

i.e. sanitation facilities are provide to ensure people can live without disease or illness this allows communities to be free from communicable disease and live to their potential, it also ensures waterways are free from pollution and human waste ensuing waterways are able to be utilized by future generations to meet their own needs.

Question 4

Outline two goals of Oxfam. (4 marks)

Outline two of the six goals of Oxfam. Two marks are awarded to each correct outline.

Question 5

Discuss how Oxfam works, include their three-pronged approach (6 marks)

Student should include Long term development projects, Responding to emergencies and Advocating and campaigning for a just world with appropriate discussion. Each approach with appropriate discussion is worth two marks each.

LEARNING ACTIVITIES

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Assessment Task: Unit 4 Outcome 2 – Part B

Below is the Assessment Task for Unit 4 Outcome 2 – Part B, worth 25 marks, and suggested solutions.

Instructions:

- Students are required to answer all questions in the spaces provided.
- Responses are to be written in English with pen.
- Students will be provided with the case study: 'Washing with Bubbles'

Question 1

a) Identify and describe the type of aid that Oxfam is providing to the people of the Philippines in 'Washing with bubbles'. (3 marks)

Type of aid: Emergency

Description: is aid provided to meet immediate needs of those affected by some sort of crisis/ natural disaster, it is short term and required to keep people alive.

b) Identify and describe another type of aid that Oxfam could deliver. (3 marks)

Type of aid: NGO Aid

Description: Non-profit organisation working independently of its government, usually addressing basic health needs or community development.

c) List one other type of aid. (1 mark)

Bilateral or Multilateral

Question 2

a) Identify the three elements of sustainability. (3 marks)

Appropriateness, Affordability, Equity

b) Select two of the elements identified in 2a) and discuss how the 'washing with bubbles' case study demonstrates this element of sustainability. (4 marks)

2 marks per element discussed with links made to the case study for each element. The discussion should demonstrate knowledge of the element as well as the link to the case study for full marks.

Question 3

Explain how the distribution of jerry cans and bottles of 'Hyposol' contribute to the health and sustainable human development of people in the Philippines? (5 marks)

Health: 2 marks for explanation of the jerry cans and bottles of hypersol impacting on health.

Sustainable Human Development: 2 marks for explanation of the jerry cans and bottles of hypersol impacting on sustainable human development.

Question 4

Analyse the interrelationship between health, human development and sustainability that exists by Oxfam providing the basic hygiene kit to the people of the Philippines. (6 marks)

*3 marks for use of Oxfam hygiene kits linked to the health, human development and sustainability concepts.
3 marks for the interrelationships discussed between the three concepts.*