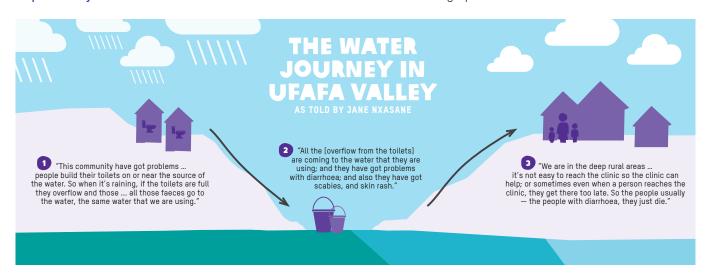


## **ACTIVITY 1: DOWN WITH DIRTY WATER**

a) Watch the video 'Sammy J and Randy – Separating the liquid from the solids': http://www.youtube.com/watch?v=l8EXTKvtG1E and then consider this infographic:



In groups, brainstorm the short term and long term impact on health of consuming dirty water. Consider all three dimensions of health and write it up in a format like this.

| SHORT AND LONG TERM IMPACT OF CONSUMING DIRTY WATER ON THE THREE DIMENSIONS OF HEALTH | PHYSICAL DIMENSION | SOCIAL DIMENSION | MENTAL DIMENSION |
|---|--------------------|------------------|------------------|
|   | Short term:        | Short term:      | Short term:      |
|   | Long term:         | Long term:       | Long term:       |

b) In pairs, read these the webpages:

- Water, Sanitation and Hygiene: www.oxfam.org.au/explore/water-sanitation-and-hygiene/
- Safe water means better health: https://www.oxfam.org.au/explore/water-sanitation-and-hygiene/safe-water-means-better-health/
- Water for life: https://www.oxfam.orq.au/explore/water-sanitation-and-hygiene/water-for-life/

Then create your own infographic on work being done by an NGO to provide long term solutions to water and sanitation issues. To prepare your infographic use either butchers paper, A3 poster paper or websites like Piktochart; http://piktochart.com or Easel.ly: http://www.easel.ly