

ACTIVITY 2: THE TIPPY TAP

a) Using the information sheet and equipment provided to you by your teacher, create your own 'tippy tap' hand washing station.

b) After you have constructed your tippy-tap in the given time frame of half an hour, reflect on your efforts by answering the questions below.

1. Did you complete the construction of your tippy-tap?

2. If you did complete the construction, what aided you in doing so?

3. If you did not complete the construction, what barriers did you encounter?

4. What is the main skill you used to try to complete the construction?

5. Why is it important to have an understanding of the symbols/letters of your language?

6. How does being literate allow a person to improve their personal hygiene?

7. How does literacy impact on global health and sustainable human development?

8. How does safe water and sanitation impact on global health and sustainable human development?



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