

CLOSE THE GAP

Demand Indigenous health equality



Australian Curriculum: Geography – Year 10

The relevant content descriptions for the National Close the Gap Day educational resources are outlined below.

Unit 2: Geographies of Human Wellbeing	Close the Gap education resources relevance
Geographical knowledge and understanding	
<p>The different ways of measuring and mapping human wellbeing and development, and how these can be applied to measure differences between places (ACHGK076)</p>	<p>Oxfam’s NCTGD resources explore Aboriginal and Torres Strait Islander perspectives of human wellbeing and development. The resources, such as the chatterbox, Close the Gap videos and personal stories explore spatial variations and trends over time between Aboriginal and Torres Strait Islander Australians and non-Indigenous Australian health outcomes.</p>
<p>The reasons for and consequences of spatial variations in human wellbeing in Australia at the local scale (ACHGK080)</p>	<p>Oxfam NCTGD materials explore a variety of reasons and consequences of special variation in the human wellbeing on Aboriginal and Torres Strait Islander Australians. Urban and rural case studies in particular are explored, particularly in videos and personal stories.</p>
<p>The role of international and national government and non-government organisations’ initiatives in improving human wellbeing in Australia and other countries (ACHGK081)</p>	<p>Oxfam’s NCTGD materials allow students to examine the Close the Gap, Australia’s largest health equality movement and a non-government initiative, which is designed to mobilise the Australian public to reduce inequalities in wellbeing between Aboriginal and Torres Strait Islander Australians and non-Indigenous Australians at a national level.</p> <p>Through holding their own activities during National Close the Gap Day, students are encouraged to identify ways to improve the wellbeing of remote Aboriginal or Torres Strait Islander communities.</p>