

# CLOSE THE GAP

Demand Indigenous health equality



## Australian Curriculum: Health and Physical Education – Year 9 and 10

The relevant content descriptions for the National Close the Gap Day educational resources are outlined below.

Personal, Social and Community Health	Close the Gap educational resources relevance
<b>Being healthy safe and active</b>	
<p>Evaluate factors that shape identities, and analyse how individuals impact the identities of others (ACPPS089)</p>	<p>The NCTGD resources explore Aboriginal cultures and identities. The resources such as the Close the Gap videos and Powerpoint presentation - <i>Stereotyping Aboriginal Australians</i> require students to examine how stereotypes and societal norms that are in the community and transmitted through the media can impact on individuals. Through running their own National Close the Gap Day, supported by the <i>NCTGD How To Guide for Students</i>, students can examine the role of the community in supporting individuals' identities and have the opportunity to enhance the wellbeing of others.</p>
<b>Contributing to healthy and active communities</b>	
<p>Plan, implement and critique strategies to enhance the health, safety and wellbeing of their communities (ACPPS096)</p>	<p>Oxfam <i>NCTGD How To Guide for Students</i> supports students to implement their own strategy to enhance the health and wellbeing of their community by holding a National Close the Gap Day, and related activities. Likewise, the NGTGD resources allow students to examine initiatives that others are implementing, such as Close the Gap.</p>
<p>Plan and evaluate new and creative interventions that promote their own and others' connection to community and natural and built environments (ACPPS097)</p>	<p>The <i>NCTGD How To Guide for Students</i> supports students to design a strategy that promotes a sense of connectedness and belonging to their community, involving family, friends and the broader society.</p>
<p>Critique behaviours and contextual factors that influence the health and wellbeing of their communities (ACPPS098)</p>	<p>The NCTGD resources, such as the Close the Gap videos, Powerpoint presentation - <i>Stereotyping Aboriginal Australians</i> and related activities, explore the impact of discrimination, particularly on health outcomes of Aboriginal and Torres Strait Islander peoples. Using these resources, students can examine community health resources and evaluate how accessible they are for marginalised individuals and groups. Likewise, through running their own National Close the Gap Day, students are able to investigate the role that the broader community can play in the lives of Aboriginal and Torres Strait Islander peoples.</p>