

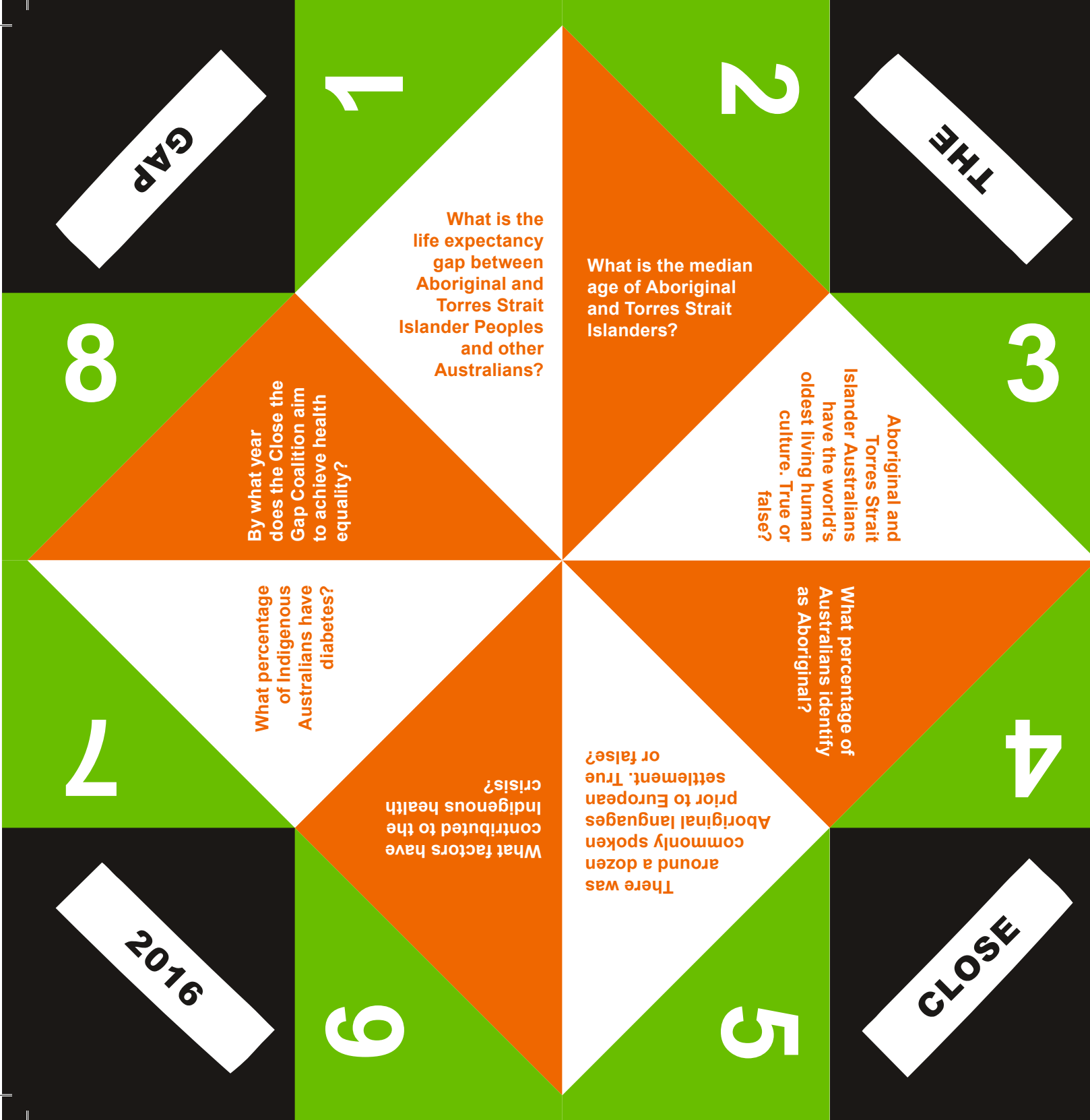
CHATTERBOX ONE

How to make your chatterbox conversation-starter:

1. Cut along dotted line.
2. Fold it in half, fold out. Then fold in half the other way, and fold out.
3. With the blank side up, fold each corner into the middle.
4. Turn the chatterbox over and repeat (again folding each corner into the middle).
5. Place the chatterbox with the numbers side up and fold in half (into a rectangle shape).
6. Slide your thumb and pointer finger of both hands behind the corners and press together so that the chatterbox bends and forms a point in the middle.
7. The words Close the Gap 2016 should now be facing up.
8. Repeat with the remaining chatterboxes (we've provided three in total).
9. You now have a conversation starter for use during your event.
10. Don't lose the answers below.

ANSWERS

1. The life expectancy gap is between 10 and 17 years. In some places including parts of the Northern Territory, it is even higher.
2. The median age of Aboriginal and Torres Strait Islanders is 21 years. This compares with 24 years for people living in Bangladesh and 37 years for non-Indigenous Australians.
3. True. Aboriginal and Torres Strait Islanders have an unbroken cultural heritage that spans between 50,000 and 65,000 years. At least 10 times older than Ancient Egyptian culture.
4. Three percent of Australians identified as Aboriginal in the latest census by the Australian Bureau of Statistics.
5. False. It is estimated that in 1788, there were approximately 200-250 separate Aboriginal languages spoken across Australia.
6. This is a complex question. Widely recognised factors include a lack of access to culturally appropriate health services, dispossession from land, suppression of traditional culture, poor access to education, removal of Indigenous children from their families and racism.
7. Nine percent of Indigenous Australians have diabetes. This is three times higher than the rest of the Australian population.
8. The Close the Gap Coalition hopes to achieve health equality by 2030.



CHATTERBOX THREE

This chatterbox is to be used in conjunction with the Close the Gap 2016 campaign video.

How to make your chatterbox conversation-starter:

1. Cut along dotted line.
2. Fold it in half, fold out. Then fold in half the other way, and fold out.
3. With the blank side up, fold each corner into the middle.
4. Turn the chatterbox over and repeat (again folding each corner into the middle).
5. Place the chatterbox with the numbers side up and fold in half (into a rectangle shape).
6. Slide your thumb and pointer finger of both hands behind the corners and press together so that the chatterbox bends and forms a point in the middle.
7. The words Close the Gap 2016 should now be facing up.
8. Repeat with the remaining chatterboxes (we've provided three in total).
9. You now have a conversation starter for use during your event.

A word bank to help your reflection:

Access	Experiences	Opportunities
Awareness	Fear	Outcomes
Belonging	Funding	Recognise
Campaign	Future	Regional
Circumstances	Health	Respect
Commitment	Healthy	Responsibility
Community	Help	Role model
Confidence	Identity	Self-determination
Contribute	Impact	Services
Control	Influence	Solutions
Critical	Injustice	Support
Culture	Innovative	Sustainability
Education	Leadership	Stigma
Empowerment	Maternal	Together
Engagement	Mentors	Trust
Equality	Motivation	Understanding
Expectations	Networks	

CLOSE

5

What are the links
and health? Justify
your answer.

The "health
gap" can only be
closed if Aboriginal
and Torres Strait
Islander People and
non-Indigenous
Australians work
together. Discuss
this statement.

4

What are some
of the important
things the Close the
Gap campaign has
achieved, and what
else can be done?

Choose a person
interviewed in the
video. How are they
helping to Close
the Gap?

2

Name some
of the health
issues impacting
the people featured in
the 2016 National
Close the Gap
Day video.

THE

3

Name one
thing you
could do to
help Close the
Gap and explain
why you chose it.
If you need ideas,
check out the Close
the Gap How
to Guide for
Students.

6

What thoughts,
ideas or feelings
did you have while
watching the video?
What do you want
to learn more
about?

Choose a person
interviewed in
the video. What are
their hopes for
the future?

7

2016

8

GAP

1