



TEACHING SUPPORT RESOURCE: THE \$1 DAY WATER CHALLENGE — PRIMARY SCHOOLS

An Oxfam Australia teaching resource to support classroom teachers and school communities to introduce students to — and extend their learning and development on — the global issue of water, sanitation and hygiene in a fun and engaging environment.

WWW.OXFAM.ORG.AU/DOLLARDAYSCHOOLS



THE AIM OF \$1 DAY

\$1 Day is primarily a fundraising event for people all around Australia working towards the aim of raising \$500,000 for Oxfam's water programs.

Schools can choose either to do the fundraiser as a stand-alone event or can bring learning and fundraising together by using the integrated learning activities provided in this guide.

CORE OBJECTIVES:

AWARENESS: Students are introduced and engaged around the global issue of water, sanitation and hygiene (WASH).

SUPPORT: Teachers are supported in implementing and embedding the global issue of WASH into their everyday practice. Note: the following information provides links to the Australian Curriculum and the Early Learning Years Framework.

IMPACT: By involving whole school communities — students, families, teachers and school management staff — everyone gets to join together to make a difference.



FOUR SIMPLE STEPS

WHEN

Anytime in May.
Can be a day, a week or all month.

WHERE

At school — in the classroom, during lunch time, at assembly ... wherever is easiest for you.

THE EVENT

Brainstorm with the children in your class and let their creativity organise the event for you! Alternatively choose from a list of suggestions we've provided for you, such as a fun run, a coin line — the choice is yours!

HOW

The following pages of this teaching support resource have heaps of planning ideas and information to support you along the way to organising a \$1 Day fundraiser and learning event at your school.

IMAGINE!

If every child in your class donated two gold coins (\$4), together you could help provide CLEAN WATER to an entire school in South Africa!

CLEAN WATER SAVES LIVES — AND NOW YOU ARE TOO!

Did you know that one in eight people in the world don't have access to clean water?

Thankfully with your help, the solution is clear. By hosting a \$1 Day fundraiser and awareness-raiser with your school community, you'll be giving families in South Africa and around the world access to clean water, information on hygiene and sanitation, and the skills necessary to break the cycle of poverty. This means more kids like Yolanda (pictured on the cover) will reach their sixth birthday. We'll raise a glass to that!

This guide is designed to help teachers, principals and administrative school staff to plan a \$1 Day event. Together, we can give more children the chance to live free from illness. Thank you so much.

GETTING YOUR SCHOOL INVOLVED:

The below activity suggestions can be tailored to a classroom or whole school environment.

Learning objectives: the aim of both activities is to develop children's understanding of the amount of distance some people in developing countries have to travel to access water.

ACTIVITY 1: COIN LINE

PROCESS:

- Discuss with children the average distance some people have to travel in developing countries to access water (6km; it is often women and children who walk this distance).

EITHER:

- Line all the children up about one metre apart. How many metres are represented? How many more metres would make up 6km?
- Pass along each gold coin; the person at the end gets to place into a bucket/container.

OR:

- Ask students to bring in a gold coin.
- Line the coins on your school oval, on the playground — anywhere they can lie in a straight line.
- Measure the distance of your coin line.
- Ask: how much longer would it need to be to be 6km? Advanced: what distance does each coin represent?

LEARNING:

- Discuss and share ideas and thoughts about walking that far to access water (English).
- Introduction to the concept of developing countries (Humanities and Social Sciences).
- Share ideas and ask questions related to mathematical language, eg distance (6km = 6,000 metres), money value — \$1 coin, \$2 coin, counting how many coins were placed in the bucket or along the line (Maths).

ACTIVITY 2: FUN RUN OR RELAY RACE

PROCESS:

- Discuss with children the average distance some people have to travel in developing countries to access water (6km).
- Throughout the fun run or relay race, record the distance that each child ran.
- After the event, write up the individual distances ran, and get the class to add them together to get the sum total.
IDEA: You could also add the element of carrying a bucket of water — make it a sponsored walk, with two children carrying a bucket between them, or a relay race where the children carry the bucket and the team that spills the least amount of water wins!

LEARNING:

- Discuss and share ideas and thoughts about distance to access water (English).
- Deepen understanding of distance — 6km = 6,000 metres.
- Practice mathematical skills, eg adding the total distance covered.

FURTHER IDEAS!

- Organise for classmates, family and friends to make a donation every time the tap is used within the classroom.
- Build a "tippy tap": raise awareness about sanitation and hygiene through this ingenious hand-washing device used in many developing countries, and add a fundraising element by getting people to make a donation every time they use it!

PLANNING YOUR EVENT

STEP 1:

Fix a date. Talk with your colleagues, the principal, or department head. Make sure they're happy to support your \$1 Day. Make sure your proposed date and location doesn't clash with anything else that's on at school.

STEP 2:

Plan it. Talk to the class about water issues, encourage discussion and brainstorm ideas. What type of event do you want to hold to raise awareness and funds? Some of the suggestions on the following pages could get you started!

STEP 3:

Register. Set up your own \$1 Day fundraising page on our website (onedollarday.org). Personalise it, use it to collect donations and help promote your event.

STEP 4:

Tell everyone. You could email parents and other teachers, send them a link to your fundraising page, or share it via Facebook, Twitter or LinkedIn. You could put up posters, put it in the school newsletter, or give kids a flyer to take home.

STEP 5:

Teach and fundraise. The fun bit! Enjoy your ONE DOLLAR DAY, get involved and engage students for them to learn how clean water is important, and collect your donations.

Important aspects to consider: who you will invite, where the event will take place and how you can get the whole school community, including families, involved.



INTEGRATED LEARNING ACTIVITIES

GETTING YOUR SCHOOL INVOLVED: Activity suggestions to deepen learning and understanding around water, hygiene and sanitation. Download the resources mentioned at oxfam.org.au/dollardayschools (Term Projects section).

WHOLE SCHOOL LEVEL:

- Host an assembly to introduce the topic of water, sanitation and hygiene.
- Conduct a water audit to see how much water is used in your school, and then decide on actions you can take to reduce it.

IN THE CLASSROOM:

- Tracking/marking your event: print the poster to show how much money you have raised and what your donations can do.
- Integrate WASH in your lesson plans by introducing a student-led water enquiry:
 - Humanities and social sciences — global access to water and issues around water, sanitation and hygiene.
 - Maths — distance walked to access water, 6km.
 - English — comprehending ideas around global water issues.
 - Science — daily and seasonal change in our environment affects everyday life (Earth/space science), living things have basic needs to survive (biological science).

FAMILY INVOLVEMENT:

- Make sure parents and guardians are involved in the event, for example attending on the day or helping promote the event.
- Encourage students to extend activities into the home by conducting a water audit or accessing online resources from Oxfam to research the topic further at home.

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On average,
people in
developing
countries walk
6km (6,000 metres)
for water.
For a class of 20
students, this
is equivalent to
each student
walking/running
300 metres.



All photography: Max Bastard/OxfamAUS

COLLECTING DONATIONS

ONLINE

Create a fundraising page at onedollarday.org

Direct your friends and family to your page and we'll take care of the rest.

CASH

Track cash donations using the cash donation form, available on our website.

At the end of your event, tally all of your cash donations and send your cash deposit form to Oxfam Australia, along with a cheque or money order.

Oxfam will send receipts to those donors who have requested one.

CELEBRATING YOUR SUCCESS

TELL US HOW YOU ARE PROMOTING \$1 DAY

- Post your success on your fundraising page
- Advertise on your website or Facebook
- Send photos to schools@oxfam.org.au

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IMAGINE IF
THE WATER YOU
DRANK EVERYDAY

MADE
YOU
SICK

THE FACTS ARE HARD TO SWALLOW

WASHING HANDS WITH SOAP
can reduce the risk of diarrhoeal diseases
by up to 47%.



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Australia