

PRIMARY SCHOOL RESOURCES: EARLY YEARS (FOUNDATION – YEAR 2)

LEARNING EXPERIENCE – INTRODUCTION TO WATER ACCESS, HYGIENE AND SANITATION

SUBJECT AREA	Health education and English
EXPLICIT LEARNING PURPOSE	Introduce the concept of water access, sanitation and hygiene awareness
KEY LANGUAGE / VOCABULARY	Sanitation, hygiene
WARM UP (10min)	<p>What do we use water for? Ask students to think about ways in which they use water</p> <ul style="list-style-type: none"> - At home - At school - For leisure <p>Draw a mind map of their suggestions/answers on the whiteboard</p>
LAUNCH (10min)	<p>What would happen if we didn't have a water tap at home or school? Where would we get water?</p> <p>And if this water were dirty – what would happen?</p> <p>Refer back to children's answers in the mind map. Highlights examples such as 'wash hands' and 'drink', and explain that if the water used in these activities were dirty, it would cause illness.</p>
EXPLORE (20min)	<p>Place children into small groups and give them an allocated picture of one of the following:</p> <ul style="list-style-type: none"> - Glass of water - Swimming pool - Bar of soap - Shower <p>In groups, let the children discuss and draw what would happen if they didn't have this element in their daily life</p>
SHARE (10min)	<p>Allow each group to present their ideas with the class.</p> <p>Extension: Teacher to link key concept of global issue: POVERTY</p> <p><i>KEY IDEA - 1 in 8 people in the world do not have access to clean water</i></p> <p>How do you think these people in the world would feel?</p>



\$1 DAY



OXFAM
Australia

AUSTRALIAN CURRICULUM LINKS

HEALTH AND PHYSICAL EDUCATION

Personal, Social and Community Health

Foundation:

- Identify people and demonstrate behaviours and other actions that help keep themselves safe and health (ACPPS003)

Year 1 & 2:

- Recognise situations and opportunities to promote health, safety and wellbeing (ACPPS018)

ENGLISH

Oral Presentation

Foundation:

- Deliver short oral presentation to peers (ACELY1647)

Year 1:

- Make short presentations using some introduced text structures and language, for example opening statements (ACELY1657)

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Listening and Speaking Interactions

Year 2:

- Use interaction skills including initiating topics, making positive statements and voicing disagreement in an appropriate manner speaking clearly and varying tone, volume and pace appropriately (ACELY1789)

