

HEALTH AND PHYSICAL EDUCATION:

LEVELS 7 - 8	LEVELS 9 - 10
Personal, Social and Community Health	
Investigate and select strategies to promote health, safety and wellbeing	Evaluate factors that shape identities, and analyse how individuals impact the identities of others
Communicating and interacting for health and wellbeing	
Investigate the benefits of relationships and examine their impact on their own and others' health and wellbeing	Investigate how empathy and ethical decision-making contribute to respectful relationships
Analyse factors that influence emotions, and develop strategies to demonstrate empathy and sensitivity	Evaluate situations and propose appropriate emotional responses and then reflect on possible outcomes of different responses to health and wellbeing
Contributing to healthy and active communities	
Examine the benefits to individuals and communities of valuing diversity and promoting inclusivity	Plan and evaluate new and creative interventions that promote their own and others' connection to community and natural and built environments
	Critique behaviours and contextual factors that influence the health and wellbeing of their communities

INTERCULTURAL CAPABILITY

LEVELS 7 - 8	LEVELS 9 - 10
Cultural Practices	
Analyse the dynamic nature of own and others cultural practices in a range of contexts	Analyse the complex and dynamic interrelationships between and within cultures in a range of contexts and the impact of these interrelationships on their own and others cultural practices
Cultural Diversity	
Examine how various cultural groups are represented, by whom they are represented, and comment on the purpose and effect of these representations	Analyse the components of a cohesive society, and the challenges, benefits and consequences of maintaining or failing to maintain that cohesion
Decision Making and Actions	
	Discuss issues raised by thinking about consequences and duties, in approaches to decision-making and action, and arguments for and against these approaches
	Investigate how different factors involved in ethical decision-making can be managed by people and groups

RECOGNITION AND RIGHTS OF INDIGENOUS PEOPLES

The continued efforts to achieve greater recognition, reconciliation, civil rights, and improvements in education and health (ACHMH076)

The nature of the relationship of indigenous peoples with their land and their response to perceptions of, and feelings about, the arrival of the colonisers (ACHMH070)

The nature of government policies and their impact on indigenous peoples, for example protection, assimilation (including the Stolen Generations), and self-determination (ACHMH072)

DECOLONISATION

The outcomes of decolonisation, government, democratic freedoms, economic development, education and health care (ACHMH082)