

ACTIVITY 2: GIVE ONE/GET ONE

ASK STUDENTS TO SELECT A CASE STUDY EITHER WITH A HUMAN RIGHTS FOCUS OR ENVIRONMENTAL FOCUS FROM THE OXFAM LIST OF PROGRAMS BELOW.

LEGAL/HUMAN RIGHTS FOCUS	ENVIRONMENTAL FOCUS
Close the Gap	Food and Climate Justice
Inequality	GROW
Gender Justice	Land Grabs

Step 1: Research and brainstorm

In small groups, students use the ARP table to assess the case study's Aims, Roles and Power. Students can be allocated one area of the table each, if working in groups of 4-5.

OR In pairs, students should make a list of opportunities and challenges Oxfam may face in achieving its aims and objectives. Note: Give students time to each create as long a list as possible.

Ask them to draw a line after their final idea.

Step 2: Share

Students are given 3-5 minutes to talk with as many other students (from different groups) as they can. Students must give every student they meet an idea from their list, and must also add one new idea to their own list.

Step 3: Discuss

At the end of the activity, students have a class discussion, or in their groups present their findings to the class. They create a new class from the individual lists of students.