

ACTIVITY 5: SAC/ASSESSMENT TASK 3: MULTIMEDIA PRESENTATION

For this SAC/Assessment Task you will be required to create a multimedia presentation outlining the work of Oxfam, a non-state actor, using the example of a specific program offered by the organization.

Possible formats include

- PowerPoint (Microsoft)
- Keynote (Apple)
- Online software such as Prezi (see <http://prezi.com/>)
- Empressr (<http://www.empressr.com/>)
- Other as negotiated with classroom teacher

MEDIA CONTENT

Your presentation should include two PowerPoint slides, or equivalent, giving information on each of the following dot points:

- Aims (Sometimes referred to as purposes or objectives)
- Roles (including functions, responsibilities and processes)
- Power (actual capability for achieving aims and objectives)



One suggested way to engage with the content is to select one aim and to use that as a case study throughout the presentation, showing how the non-state actor roles and power connect to that specific issue. You should also discuss the challenges and difficulties the non-state actor experiences in achieving that aim.

Remember: Do not copying large section of text. Summarize information and use quotes where appropriate as evidence of your research. The media content should also be engaging through the use of images, graphs, statistics and links. A reference slide, or equivalent, noting where you found the information is required

SPOKEN CONTENT

In conjunction to the media presentation, you are required to present a spoken explanation of the chosen non-state actor.

It is recommended that you develop the information on the screen, showing a depth of research and understanding of the non-state actor.

Like the media content, the spoken content should engage the audience. You should also be prepared to answer any questions the class or the teacher may have on your work at the end of your presentation.



DURATION – FIVE TO SEVEN MINUTES

The maximum amount of slides (or equivalent) shall be twenty and the entire presentation go for between three and five minutes, with one to two more minute for questions/comments from the audience and teacher.