

SUGGESTED LEARNING ACTIVITIES: OXFAM'S CHALLENGES – TEACHER'S NOTES

UNIT 4	Global challenges
AREA OF STUDY 2	Global Crises: Outcome 2
KEY KNOWLEDGE	<p>Climate Change</p> <ul style="list-style-type: none"> • The causes • The responses from relevant global actors and their effectiveness • Challenges to achieving effective resolutions • Key aspects of the crisis of climate change including: <ul style="list-style-type: none"> - resource exploitation - national interests - methods of adapting to and reducing climate change
KEY SKILLS	<ul style="list-style-type: none"> • Explain the causes of, and responses to, TWO global crises • Analyse the key aspects of TWO global crises • Evaluate the effectiveness of responses to TWO global crises by relevant global actors
RESOURCES	<p>Report – Powering up against poverty: Why renewable energy is the future: https://www.oxfam.org.au/wp-content/uploads/2015/07/coal_report_lowres_web2.pdf</p> <p>Case study report – Humanitarian Partnership Agreement, Disaster Risk Reduction and Disaster Risk management capacity Building Program 2011-2017, case study: Building community resilience through partnerships: https://oxfam.box.com/s/tgwjir26u9dxnxd4997smgrc7nc07dym (Environment or action and aid relating to natural and/or human made disasters)</p> <p>Case study: Helping rice farmers cope with natural disaster (also in above report): https://sri-lanka.oxfam.org/helping-rice-farmers-cope-natural-disaster-weather-index - this went in to win 'Best Social Innovation' at the 2017 Australian Financial Review's Most Innovative Companies award: https://www.oxfam.org.au/2017/09/wed-like-to-dedicate-this-one-to-you/ (Environment or action and aid relating to natural and/or human made disasters)</p> <p>Humanitarian Partnership Agreement overview from the Humanitarian Advisory Group: http://humanitarianadvisorygroup.org/wp-content/uploads/2017/08/HPA-ChroniclePDF7Interactive.pdf</p> <p>Climate change and environment initiatives – DFAT: http://dfat.gov.au/aid/topics/investment-priorities/building-resilience/climate-change/Pages/climate-change-and-environment-initiatives.aspx</p> <p>Additional climate adaption case studies:</p> <p>Vietnam: https://www.oxfam.org.au/wp-content/uploads/2015/07/2015-12-CC-case-study_viet_FA.pdf</p> <p>Philippines: https://www.oxfam.org.au/wp-content/uploads/2015/07/2015-12-CC-case-study_phi_FA.pdf</p> <p>Vanuatu: https://www.oxfam.org.au/wp-content/uploads/2015/07/2015-12-CC-case-study_vanuatu_FA.pdf</p> <p>Timor-Leste: https://www.oxfam.org.au/wp-content/uploads/2015/07/2015-12-CC-case-study_timor_FA.pdf (environment or action and aid relating to natural and/or human made disasters)</p> <p>After Paris: Climate finance in the Pacific Islands report (exec summary): https://www.oxfam.org.au/wp-content/uploads/2016/09/EXECUTIVE-SUMMARY-After-Paris-Climate-Finance-in-the-Pacific-Islands.pdf</p> <p>After Paris: Climate finance in the Pacific Islands report (full): https://www.oxfam.org.au/wp-content/uploads/2016/09/FULL-REPORT-After-Paris-Climate-Finance-in-the-Pacific-Islands.pdf</p> <p>Media release: Game changers in the Paris Climate Deal (2015): https://www.oxfam.org.au/wp-content/uploads/2015/11/mb-game-changers-paris-climate-deal-251115-en.pdf</p> <p>Uprooted by Climate Change report (full): https://resources.oxfam.org.au/pages/view.php?ref=1796&k=817c02d2b1</p>

SUGGESTED LEARNING ACTIVITIES

Student handouts available.

On completion of this unit students should be able to analyse two global crises and evaluate the effectiveness of global actors' responses to these. Students will analyse Oxfam Australia's actions to tackle climate change.

ACTIVITY 1: COMPARING RESPONSES

Step 1: Research

Students should read the four short case studies (Vietnam, Philippines, Vanuatu and Timor-Leste) and complete the worksheet: *Oxfam's Responses to Climate Change*. Students need to summarise the climate change issues relevant to each state, Oxfam's response and any issues that have arisen in relation to the response.

Step 2: Australia's Multilateral Response

Next, students should investigate the outcomes of the Humanitarian Partnership Agreement (HPA) (2011-2017) and the aims of the Australian Humanitarian Partnership (2017 - 2021). Students should complete the below worksheet.

Step 3: Class discussion

Each student should write one question for the class to discuss. Examples include:

How did Oxfam's responses in Vietnam and Vanuatu differ?

What potential problems could Oxfam face in Timor-Leste?

How effective is Oxfam's response in the Philippines?

What are the benefits of the HPA multilateral response?

Step 4: Short Answer Response

Students should now apply their knowledge to answer the following question:

Evaluate the effectiveness of the responses of Oxfam and the Humanitarian Partnership Agreement to the crisis of climate change.

ADDITIONAL ACTIVITIES:

- Using the resources provided, students can research the outcomes of the Paris Climate deal, and have a class debate on the actions of states
- Create a case study on the use of renewable energy as a response to climate change
- Students can write an extended response on Oxfam's work in Sri Lanka with rice farmers
- Split students into four groups, giving each group one of the four responses to the challenges of climate change and displacement outlined in the 'Uprooted by Climate Change' report. The individual groups investigate their response and present back to the class on their findings, concentrating on what the issue is and why that response is necessary