

SUGGESTED LEARNING ACTIVITIES: OXFAM'S CHALLENGES – TEACHER'S NOTES

UNIT 4	Australian public policy
AREA OF STUDY 2	Foreign Policy: Outcome 2
KEY KNOWLEDGE	The nature of contemporary Australian foreign policy formation and implementation: <ul style="list-style-type: none"> The effect on Australian foreign policy of interest groups
KEY SKILLS	<ul style="list-style-type: none"> Use contemporary examples and evidence to explain and evaluate Australian foreign policy Develop points of view, explanations and arguments about formulation and implementation of foreign policy which use contemporary examples as evidence
RESOURCES	<p>Oxfam Australia's Submission to the Foreign Policy White paper Consultation: http://dfat.gov.au/whitepaper/submissions/documents/170227-433-Oxfam-Australia.PDF (Humanitarian crises and natural disasters, climate change and environmental issues, refugees)</p> <p>Accompanying media release: https://www.oxfam.org.au/media/2017/03/never-has-a-vision-for-a-more-prosperous-peaceful-and-secure-world-been-needed-more/</p> <p>Oxfam Australia's 2017-18 Pre-Budget Submission: https://static.treasury.gov.au/uploads/sites/1/2017/06/C2016-052_Oxfam-Australia.pdf</p> <p>The follow reports can also be used as case studies as they were documents produced primary as reports for DFAT:</p> <p>Report – Walking with Timor-Leste: https://www.oxfam.org.au/wp-content/uploads/2015/09/Final-Timor-Briefing-Paper-SDGs_WEB.pdf</p> <p>Case study report – Humanitarian Partnership Agreement, Disaster Risk Reduction and Disaster Risk management capacity Building Program 2011–2017, case study: Building community resilience though partnerships: https://oxfam.box.com/s/tgwjir26u9dxnxd4997smgrc7nc07dym</p>
<p>SUGGESTED LEARNING ACTIVITIES</p> <p>Student handouts available.</p>	<p>On completion of this unit students should be able to explain and analyse the effect of interest groups on Australian foreign policy. Students will analyse Oxfam Australia as an interest group by researching the organisation's actions and aid donations.</p> <p>ACTIVITY 1: CASE STUDY (STUDENT WORKSHEETS)</p> <p>Step 1: Research</p> <p>Students should start by researching Oxfam's submission to the Australian Foreign Policy White Paper. Then students should examine the other resources and summarise their knowledge on the worksheet.</p> <p>Step 2: Development of case study</p> <p>Students should create a document (Word or similar) or presentation (PowerPoint or similar) template, entitled The effect of Interest Groups on Australian Foreign Policy: A Study of Oxfam with the following headings (a student worksheet for this task is available):</p> <ul style="list-style-type: none"> Introduction About Oxfam Oxfam's vision for the Australian foreign policy white paper Oxfam's recommendations for the 2017–2018 budget Oxfam's role in the Humanitarian Partnership Agreement Australia's impact in Timor-Leste The future of Australia's foreign aid policy and the role of interest groups Conclusion

SUGGESTED LEARNING ACTIVITIES (CONT.)

Student
handouts
available.

Step 3: Assessment

Student should submit their case study to their teacher for marking.

ADDITIONAL ACTIVITIES:

- Run a class debate where pairs of students take on the role of different groups, such as current politicians, the public, and a range of interest groups, the media and 'wannabe' politicians. Each group must outline their views and suggestions for the future of Australian foreign policy, as well as have the opportunity to rebut the suggestions of others. You could have someone play the role of 'fact checker', and introduce some ground rules for the debate before it happens - eg any false claims will result in that team being penalized.
- Run a class brainstorm on how to promote Australia as a good global citizen. Afterwards, each student should write a 300 - 400 word summary, outlining a range of points of view on how Australia can promote itself as a global citizen as well as an evaluation of whether this is currently successful or not.